STUDENT CHAIRS:
Arjun Sondhi (asondhi@uw.edu)
Phuong Vu (phuongvu@uw.edu)
Tyler Bonnett (tbonnett@uw.edu)

FACULTY CHAIR:
Mauricio Sadinle, PhD
Assistant Professor, Department of Biostatistics

COURSE WEBPAGE: https://uwbss.wordpress.com/

HOURS:  Mon: 12:00-1:20pm, F-Wing Conference Room

PREREQUISITES:  None.

COURSE REQUIREMENTS:
All students are invited to attend the informal seminars. We do note that any student can register for a one credit course in BIOST582. To receive full credit, students enrolled for credit are expected to participate in at least 7 of the sessions. If special unforeseen situations arise that would not allow you to participate in a seminar (for example: a job talk, a conference, an illness), please communicate with the faculty chair in advance. The learning objectives of this class are:

By the end of this course, students should be able to list, describe, and discuss current issues in research and practice in Biostatistics. This course will also:

• stimulate thinking about biostatistical research
• enhance student's presentation
POLICIES:

We encourage all students, regardless of registration in BIOST582, to actively participate in the student seminar and to commit to showing respect to each other during seminars by avoiding behaviors that might be offensive or distracting to others in the room or to the speaker. With that in mind:

- Plan on arriving on time (before the seminar begins).
- Plan on attending the seminar until the end. If you need to leave during the seminar, please notify in advance the speaker that you will need to leave before the end of the seminar, sit next to the door and minimize any disruption when you leave.
- Avoid conversations when the speaker is presenting his/her work.
- Listen respectfully to other students’ comments during discussions and avoid interrupting them: wait for your time to ask your questions or to comment.
- If you disagree with another student’s opinion, please do so respectfully and constructively.
- Turn off all cell phones or set them to vibrate before seminar begins.

ACADEMIC CONDUCT: Students at the University of Washington (UW) are expected to maintain the highest standards of academic conduct, professional honesty, and personal integrity.

The UW School of Public Health (SPH) is committed to upholding standards of academic integrity consistent with the academic and professional communities of which it is a part. Plagiarism, cheating, and other misconduct are serious violations of the University of Washington Student Conduct Code (http://www.washington.edu/cssc/student-conduct-overview/student-code-of-conduct/)(WAC 478-121). We expect you to know and follow the university’s policies on cheating and plagiarism, and the SPH Academic Integrity Policy (http://sph.washington.edu/students/academicintegrity/). Any suspected cases of academic misconduct will be handled according to University of Washington regulations. For more information, see the University of Washington Community Standards and Student Conduct (http://www.washington.edu/cssc/) website.

ACADEMIC ACCOMMODATIONS: Your experience in this class is important to us. If you have already established accommodations with Disability Resources for Students (DRS), please communicate your approved accommodations to us at your earliest convenience so we can discuss your needs in this course.

If you have not yet established services through DRS, but have a temporary health condition or permanent disability that requires accommodations (conditions include but not limited to; mental health, attention-related, learning, vision, hearing, physical or health impacts), you are welcome to contact DRS at 206-543-8924 or uwdrs@uw.edu (mailto:uwdrs@uw.edu) or disability.uw.edu. (http://depts.washington.edu/uwdrs/) DRS offers resources and coordinates reasonable
accommodations for students with disabilities and/or temporary health conditions. Reasonable accommodations are established through an interactive process between you, your instructor(s) and DRS. It is the policy and practice of the University of Washington to create inclusive and accessible learning environments consistent with federal and state law.

LEARNING ENVIRONMENT: To provide a supportive learning environment, we ask your commitment to showing respect to each other and to your instructors both inside and outside of class by avoiding behavior that might be offensive or distracting to others. Moreover, students with concerns about the instructor should discuss these concerns with the course instructor. If the student is not satisfied with the response, s/he may contact the Biostatistics Department Chair at heagerty@uw.edu. If concerns are not satisfactorily resolved, s/he may also contact the Graduate School at G1 Communications Building by phone at (206) 543-5139.

Course Summary:

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